

PUBLIC SCHOOLS of
BROOKLINE



Edith C. Baker School School Improvement Plan Update (SIP)

October 23, 2025

Baker School Council Membership

PUBLIC SCHOOLS of
BROOKLINE



Caregiver Reps: Gareth Lawson, Scott Lipman

Teacher Reps: Dylan Rossi, Lesley Tomion

Budgetary Impact



- The Edith C. Baker School takes into consideration the budgetary needs of the district and with the funds provided by the town, state, and federal government. All funding decisions are made with the best interest of children in mind and under the constraints set forth the the Town Managers and our School Committee
- Any funds dedicated to the school itself and are at the discretion of the principal go towards supporting educators as they support students. For example, stipends for adults who support extracurricular activities such as student affinity groups, school plays/musicals, and athletics.
- Our percentage of high-needs students (English-learners and students with disabilities, and low-income) continues to grow. As Baker is staffed with special educators and paraprofessionals, the need for supports continues to grow.



SIP Goal #1

District Goal: Increase achievement for all students by establishing, implementing, and regularly assessing a consistent, high-quality, and challenging curriculum delivered using evidence-based practices

Our Strategic Objective: Baker School will work to implement consistent progress monitoring and data analysis mechanisms to identify students in need of intervention

Monitoring Goal #1

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Continued implementation of Heggerty and Foundations.	September 2024-June 2026	Increased number of students performing at or above expected benchmark for grade level
Provide professional development for educators in the implementation of the new literacy program selected by the district	September 2024-June 2026	All K-5 staff participate in literacy professional development All 6-8 ELA staff participate in literacy professional development
Utilize the mClass and STAR universal assessment tools	September 2024-June 2026	All students in grades 4-8 assessed using STAR. All students in grades K-3 assessed using mClass.
Continue practice of monitoring the achievement of middle level learners and identify intervention strategies for struggling students	September 2024-June 2026	Increased student performance as indicated by student progress reports and/or report cards



SIP Goal #2

District Goal Goal: Develop and implement a culturally responsive community engagement plan to foster connections among caregivers, schools, the district, and the community.

Our Strategic Objective: Baker School will work to cultivate culturally-responsive practices by providing educators with support and resources so that feelings of connectedness and engagement will increase among students, families, and staff.

Monitoring Goal #2

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Increase staff confidence in addressing and integrating cultural diversity in their teaching.	September 2024- June 2026	Increased sense of belonging among students, families, and staff as determined by Panorama survey
Provide copies of <u>Culturally Responsive Teaching and the Brain</u> to new staff	September 2024- June 2026	
Meet with the Office of Teaching and Learning and the Office of Student Services to discuss professional development and/or family engagement opportunities.	September 2024- June 2026	



District Goal: Partner with families and the community to create safe environments that promote belonging

Our Strategic Objective: Enhance communication structures to develop and maintain a supportive and inclusive learning environment where all students and families feel seen, safe, and valued.

Monitoring Goal #3

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Develop regular communication shared with families with important information from the school.	September 2024- June 2026	Increased family engagement with the school through school activities and family-educator communications Greater understanding and awareness of practices and procedures of the Baker School
Offer regular communication in the preferred language of the family to ensure that the information is accessible to all.	September 2024- June 2026	
Revise school website to include updated and current information for current and prospective families	September 2024- June 2026	
Update Baker School student and families handbook	September 2024- June 2026	

Monitoring Goal #3

Chronic absenteeism - Non-high school			
Group	2024 Rate (%)	2025 Rate (%)	Change
All Students	11.7	8.8	-2.9
Lowest Performing	14.7	15.3	0.6
High Needs	16.3	11.3	-5.0
English Learners and Former English Learners	13.4	7.8	-5.6
Low Income	33.6	21.9	-11.7
Students with Disabilities	15.5	14.4	-1.1
American Indian or Alaska Native	-	-	-
Asian	8.8	6.7	-2.1
Black or African American	27.9	26.7	-1.2
Hispanic or Latino	16.9	14.7	-2.2
Multi-Race, Not Hispanic or Latino	21.7	14.5	-7.2
Native Hawaiian or Other Pacific Islander	-	-	-
White	7.0	4.4	-2.6

The background image shows a large, multi-story brick building with a gabled roof and several chimneys. In the foreground, there is a circular stone platform with a bronze statue of a person lying down. The scene is set outdoors with green grass and trees. A large, solid dark blue rectangle is overlaid in the center of the image, containing the text "Thank you!".

Thank you!